# POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name				
Professional ethics				

#### Course

Field of study Logistics Area of study (specialization)

Level of study First-cycle studies Form of study part-time Year/Semester 3/6 Profile of study general academic Course offered in Polish Requirements elective

## Number of hours

Lecture	Laboratory classes	Other (e.g. online)
10		
Tutorials	Projects/seminars	
16		
Number of credit points		
3		

#### Lecturers

Responsible for the course/lecturer:

Ph.D., Oksana Erdeli-Klyap

Responsible for the course/lecturer:

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Faculty of Engineering Management

ul. J. Rychlewskiego 2, 60-965 Poznań

#### Prerequisites

Basic categories and problems in ethics.



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## **Course objective**

Obtaining knowledge about ethics and it's role in a social living; teaching to solve ethical dilemmas, also dilemmas appearing in professional activity.

## **Course-related learning outcomes**

Knowledge

1. Student knows the basic issues in the area of professional ethics [P6S\_WG\_08]

Skills

1. Student is able to recognize in engineering tasks non-technical aspects, as well as socio-technical, organizational, ethics and economic aspects [P6S\_UW\_04]

#### Social competences

1. Student is aware of the critical assessment and perception of cause-and-effect relationships and ethics in achieving the set of goals and ranking the significance of tasks [P6S\_KK\_01]

2. Student is aware of the responsible fulfillment, correct identification and resolution of dilemmas ethics related to the logistics profession [P6S\_KR\_01]

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lecture: The knowledge acquired during the lecture (formative assessment) is verified by the completion of tasks placed on the eKursy platform. Final test (summary assessment) carried out online.

Tutorials: Exercises: formative assessment: presentation, thematic studies; summary assessment: the average of the forming scores

## **Programme content**

Lecture: Introduction to ethics. The scientific field of ethics. Subject, area and functions of ethics. Morality and ethics. Norms, values, ideals and moral sanctions. Cultural relativism and cultural imperialism. The place of ethics among humanistic and social sciences, relation to philosophy. The concept of the leadership paradigm and its ethical aspects. Personal, organizational, environmental factors. Corporate ethics programs. Ethical dilemma. Model of ethical decision making. Examples of unethical and counterproductive behaviors during different phases of Management. Ethics in work relationships. Social relationships in working place. Employment and employees rights. Right to work. Equal chances. The concept of conflict. Just payment Discrimination: direct, indirect, multiple, positive. Criteria of discrimination (ex. race, nationality, religion, creed). Examples of men and women discrimination in the workplace. Methods of combating discrimination against women and good practices of the enterprises. Mobbing. Definition of mobbing (Leymann and Labour Code). Leymann mobbing activities. Consequences and causes. Counteraction. Mobbing and discrimination: comparison. Code of ethics. Definition, genesis, area and examples. Role of codes of ethics in regulating practical side of professional careers. Corporate social responsibility. The concept of CSR. Responsibilities to stakeholder groups. Corporate citizenship. Corporate Governance. CSR standards.



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Tutorials:Leadership: how much ethics in different leadership paradigms. Lobbying and bribery in the company's operations. Discrimination at work. Stereotypes and prejudices as unethical behavior at work. Mobbing. Characteristic features of mobbing. Ethical resolution of conflicts. The role of ethical codes in the company's practice. Standards related to corporate social responsibility. SA 8000. SS 1000. ISO 26 000 \*\*.

#### **Teaching methods**

Lecture: lecture, multimedia presentation, discussion, case study.

Tutorials: Case study, presentations, working with scientific text.

#### Bibliography

Basic

1. Michalik M., Od etyki zawodowej do etyki biznesu, Fundacja Innowacji, Warszawa, 2003.

2. Gasparski W., Wykłady z etyki biznesu. Nowa edycja Wydawnictwo Wyższej Szkoły Przedsiębiorczości i Zarządzania im. Leona Koźmińskiego, Warszawa, 2004.

3. Klimaczak B., Lewicka- Strzałecka A., Etyka i Ekonomia, Wydawnictwo PTE, Warszawa, 2007.

4. Hartman, J., Woleński, J., Wiedza o etyce. Wydawnictwo szkolne PWN Park Edukacja, Warszawa-Bielsko-Biała, 2009.

5. Erdeli, O. Stereotypy w komunikacji biznesowej międzykulturowej: studium porównawcze polskoukraińskie. Wydawnictwo Politechnika Poznańska, Poznań, 2021.

Additional

1. Klimek J., Etyka biznesu, Teoretyczne założenia, praktyka zastosowań, Difin, Warszawa 2014.

2. Nazar R., Branowska A., Etyka w zarządzaniu, Poznań, 2011.

## Breakdown of average student's workload

	Hours	ECTS
Total workload	75	3,0
Classes requiring direct contact with the teacher	26	1,0
Student's own work (literature studies, preparation for tutorials,	49	2,0
preparation for tests) <sup>1</sup>		

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate